

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19590		Date Updated: 15 July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 45.6%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Fitness: To be able to provide children additional time to improve fitness at school. Looking at a new school initiative, to get children involved for example a daily mile.</p>	<p>A new active orienteering program (Cross Curriculum Orienteering) which will provide all children with a new way of keeping active during lessons and lunch time. Training for all staff on orienteering to provide cross curricular links, up skill staff and ensure long term impact. All children participated in a problem solving focus week. Orienteering built in new PE curriculum and in Year 5 maths.</p>	<p>£1,736.00</p>	<p>All children have shown a better understanding of how to use a map and have enjoyed the physical element of orienteering shown in our whole school meeting. This allowed children to improve on their listening and teamwork.</p>	<p>To ensure orienteering is built into planning across the curriculum in all year groups- additions to the PE unit in Year 4. Maintaining training for all staff.</p>	
<p>Barriers to exercise: We will continue to consider any barriers (such as cost) that prevent children from attending sports clubs and work to remove them. Arrange for pre-teaching of PE lessons to take place for children who would benefit from it (boosting self-esteem and skill</p>	<p>PE lead has worked with DA lead to create a free sports club for DA children to allow those who struggle with paying for clubs outside of school access to exercise.</p>	<p>(PP funding)</p>	<p>30 DA pupils have had access to a multi-sports club running during the year. It gave those children additional access to engage in a range of sports, we can see 96% of DA children have</p>	<p>PE lead and DA lead work together to continue this initiative.</p>	

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<p>acquisition).</p> <p>During the school day: School funded cover for swimming teacher long term sickness, all pupils will swim for 18 sessions as a COVID catch up and fitness priority.</p> <p>Active playground: We are continuing to create an active playground for all children by providing opportunities for children to undertake 30 minutes activity each day with Non Stop action.</p>	<p>PE lead identified a Year 6 PP group that were not achieving in line with their peers in PE. These pupils were targeted in the each lesson for focused support and challenge.</p> <p>Continue to use Non-Stop-Action to provide a play-leader at lunchtimes who will run age level small competition with two classes per day.</p> <p>In year 3, children are taught a range of Playground games and how to use them at break time.</p> <p>Playground equipment boxes to increase participation in physical activity on the playground.</p>	<p>£3588</p> <p>£10,000 (from Main school Budget and parent contributions)</p> <p>£7194</p> <p>£1896 (Fund raising in conjunction of Olympian visit)</p>	<p>made good progress in PE.</p> <p>All Year 6 PP pupils made good progress in line with their peers.</p> <p>80% of children achieved all Swim England targets for their age (87% achieved 25m).</p> <p>Active playground: A sports club was run (by Non-Stop Action) for two different classes per day meaning the playground was more active. Each child that took part received an additional 30 minutes of exercise per day.</p>	<p>PE lead and DA lead will analyse data to identify other DA children and work to ensure good or better progress.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
21.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>PE Leader and PE specialist: PE specialist teacher will be given time to meet with the PE subject leader to ensure that the entire PE curriculum is being taught to an outstanding standard as well as all needs of all children being catered for. They will look at data and use it to create groups which require extra/ learning or targeted support.</p> <p>Equipment: We will continually upgrade and enhance our sporting equipment to ensure our children get the highest quality education. This will support teachers and PE specialist to provide the best education in lessons.</p> <p>School celebrations: The newsletter, assemblies and website will continue to be used to promote and celebrate sporting activity.</p>	<p>PE lead and PE specialist given time to plan together and to use target tracker to analyse assessment information on groups that need more support.</p> <p>PE grant was used to buy equipment for the school. Items: Colourful Spot Markers £17.88, Carpet Markers x 2: £19.98 Rugby Tag Belts x 3: £44.97 G-TR3000 Trainer Rugby Ball 4 x 10: £90 Slazenger Smash Handball Size 1 x 2: £16 Slazenger Training Bib Junior Red x10: £15 Slazenger Bib Storage Bag Red: £2 Boccia Set: £25 Slazenger Training Bib Junior Royal x10: £15 Slazenger Bib Storage Bag Royal: £2 Kooga Centre Netball Size 4 x 5:£30 Set of 4 Slazenger Yellow Rounders Posts & Black Bases: £25.00 Mikasa MG V-180 Volleyball: £15 Olik Sports kits for football team and netball team x 30</p> <p>Working with the office, children have been writing a reflective comment on tournaments or sporting events for the newsletter and assemblies that they have participated in over the year. Parents</p>	<p>£3588</p> <p>£688.83</p> <p>£0</p>	<p>PE lead and PE specialist worked together to help implement new orienteering units and ensured that all units are updated and planned to cover lost learning during 2020-21.</p> <p><u>Equipment:</u> Children will always have access to the best equipment to help them achieve their best learning.</p> <p>The impact that this created is that the children were able to be proud of their achievement and it has help foster a growing interest in clubs and sports for all children</p>	<p>PE lead, PE specialist and new swimming teacher will plan together taking account of pupil and staff voice to ensure our PE planning is of the highest standards and addressed the gaps in skills due to Covid.</p> <p>PE grant and fund raising to keep PE stocks high quality</p>
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<p>Leadership and social skills: Year 6 sport leaders will provide peer to peer coaching schemes.</p>	<p>attending sports events. PE lead trained a group of Year 6 children to lead PE and playground games</p>	<p>£3588</p>	<p>to get involved in as well as pride in the school. We have created a group of PE leaders to coach other pupils</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 17.7%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE admin and coaching: The PE coordinator will support and coach the ECT, new members of staff and other teachers who teach PE lessons.</p> <p>Training: Barnet Partnership for School Sport (BPSS) membership will provide excellent courses for staff to help PE lead and PE specialist further train and support staff in school with PE. It will also provide tournaments that we can participate in.</p> <p>Staff: PE Specialist coaching teachers and develop planning.</p>	<p>PE coordinator/PE specialist will arrange for team teaching and opportunities for observation to ensure all adults are confident teaching PE.</p> <p>PE coordinator has signed up to courses over the year to help provide 3 CPD for the school. We have also partakes in 15 tournaments which involved over 100 children</p> <p>PE specialist will coach and model to teachers and have time to develop planning.</p>	<p>£3588 (same indicator as 2)</p> <p>£850 BPS</p> <p>£3588 (Cover for subject leader and specialist)</p> <p>£2611.20</p>	<p>PE Admin and Coaching: ECT has become confident in teaching outdoor PE. All teachers are confident in teaching PE units as relevant.</p> <p>Training: Increase confidence in staff teaching PE. Improvements in planning, that allowed to further staffs understanding of PE and enhance skills that they learn during these lesson.</p> <p>High quality teaching has been delivered by our PE specialist. They use their expertise to help support and provide CPD to teachers as required. PE has consistently been taught well over the year.</p>	<p>Maintain level of staff confidence and quality of teaching and learning as new teachers join the school and others move to new year groups.</p>

			Our LA learning network inspector noted following a PE deep dive, “Subject leaders are knowledgeable and enthusiastic in their subject and planning had a clear intent and common approach. “	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Inclusiveness:</p> <p>We are going to set up an athletics club which all children would be invited to attend. The club will focus on the basic skills of throwing, jumping and running. There will also be a separate group within the club to allow our gifted and talented children to train for upcoming athletics events.</p> <p>Money will be set aside to continuously improve our sports day. This has involved intra school competition.</p>	<p>Athletics club will be arranged for Friday afternoon lessons, to provide children with extra practices for competitions and to enhance skills on a wider variety of sports beyond the core curriculum.</p> <p>Fieldmaster Line Marking Fluid (20 litres) £85 No nonsense grass marking white 750 ml £20.97</p>	<p>£2816 (part of covering)</p> <p>£105.97</p>	<p>The athletics clubs has extended our greater depth children’s skills and fluency; it has provided more focus on individual athletics skills. The athletics club went to an inter-school competition in which they won best overall athletics team and best field team. Success was celebrated with the whole school community and shows a great pride in sports.</p> <p>Children had a positive experience, implementing their skills in a variety of sports based on athletics and Commonwealth style sports. We had the right resources to allow us to run sports day smoothly.</p>	<p>Maintain athletics clubs and build capacity with children peer coaching.</p> <p>We will work with BPSS to help us support our growing SEN numbers as effectively as possible for this high profile event.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% due to the same money being used for cover and BPSS tournaments
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Inter tournaments Children to participate in football tournaments. Year 6, 5, 4 and 3 all will participate in power league tournaments run by BPSS. Girls' football teams to participate in these tournaments.</p> <p>A Year 5 school football team and girls' team will be participating in a brand new school tournament in Bishop Douglas secondary school.</p> <p>Participate in Barnet school league and cups, for Year 6/5 school football teams and girls' team so children are actively participating in tournaments and our most able PE pupils have opportunities to further their skills and confidence.</p>	We will enter all tournaments, that have been laid out in the intent. Children have been coached over the year to give them the confidence and team skills.	<p>£2816 Used to cover classes for PE lead or specialist to take teams to tournaments</p> <p>£1350 (Indicator 3 from BPSS)</p> <p>£2816 Used to cover classes</p>	<p>Children are now participating in Barnet borough-wide tournaments, children are applying a range of skills to football matches in a competitive way. All children were more confident, resilient and worked hard as a team. Year 6 School team B came 4th, Year 4 Girls football team came 4th in their tournament.</p> <p>Year 5 Boys/Girls team A and B participated in Bishop Douglas tournament; children are applying a range of skills to football matches in a competitive way. All children were more confident, resilient and worked had as a team. Year 5 school team and girls A team won tournament.</p> <p>Both Year 6 school teams and girls' team participated in Barnet wide borough leagues and cup, children understood how to play competitively and understood how to play with a long term view. Children grew resilient, to understand the lows and the highs of a league and cup. Girls 1st league in their league and came second in Barnet borough wide cup, Boys 2nd in the league and Quarter finalist in two</p>	Schools will continue to prioritise competitions and maintain the level of competition for next cohorts.

<p>Netball league, a mixed year 6 and 5 team to participate in leagues.</p>		<p>£1350 (Indicator 3 from BPSS)</p>	<p>borough wide cups.</p> <p>Children grew resilient, to understand the lows and the highs of a league and cup. The team came 3rd on the league.</p>	
<p>Cross country mixed team, year 4, 5 and 6 participating. Increasing children participation cross country tournaments.</p>	<p>Both Year 6/5 Whole school teams participate in Barnet wide Borough leagues, children understood how to pay competitively and understood how to play with a long term picture.</p>	<p>£2816 Used to cover classes</p>	<p>Children had gain strength and stamina during the training. They had grown in resilience, determination and understood how to run competitively. The Brookland Team came 1st overall in two Barnet cross country runs.</p> <p>Extended our greater depth children, working hard as team. They all had grown in resilience, determination and understood how to play with precision. Year 3/4 team came 2nd and Year 5/6 team won the tournament.</p>	
<p>Tennis tournament for Year 3 4, 5 and 6.</p>		<p>£2816 Used to cover classes</p>	<p>SEN children got to experience a competitive game, which they got to work as a team. They got to experience a competitive game, which all those children participate enjoyed.</p>	
<p>Boccia come try it festival Year 4 and Year 6 team.</p> <p>Summer athletic games, Cophall meet which all children can actively participate in. Year 3 to 6, participate in a variety of games.</p>	<p>Team of TAs supported EHCP children to engage access with sports beyond PE lessons.</p>	<p>£1350 (Indicator 3 from BPSS)</p>	<p>The athletics clubs has extended our greater depth children, it has provided more of a focus on individual athletics skills. The Athletics club went to an inter school competition which they won best overall athletics team and best field team.</p>	

<p>Intra tournaments: Sports days, all children participate in a variety of athletic events during the day.</p>	<p>Intra-tournaments enable our school to grow closer with another of our closest secondary schools. An inclusive day which lets children get involved with sports. Children working with children that may have not worked with before across year group.</p>		<p>Children had a positive experience, implementing their skills to a variety of sports based on athletics and Olympic style sports. It allowed us to work closely with another local secondary school.</p>	
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Signed off by	
Head Teacher:	J Aylen
Date:	15/9/22
Subject Leader:	K Adjudani-Zanjani
Date:	8/09/2022
Governor:	
Date:	