

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Eencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

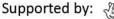
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19590

Swimming Data

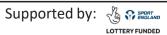
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

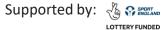
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19590	Date Updated:	15 July 2022	
			Percentage of total allocation: 45.6%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Fitness: To be able to provide children additional time to improve fitness at school. Looking at a new school initiative, to get children involved for example a daily mile.	A new active orienteering program (Cross Curriculum Orienteering) which will provide all children with a new way of keeping active during lessons and lunch time. Training for all staff on orienteering to provide cross curricular links, up skill staff and ensure long term impact. All children participated in a problem solving focus week. Orienteering built in new PE curriculum and in Year 5 maths.	£1,736.00	All children have shown a better understanding of how to use a map and have enjoyed the physical element of orienteering shown in our whole school meeting. This allowed children to improve on their listening and teamwork.	To ensure orienteering is built into planning across the curriculum in all year groupsadditions to the PE unit in Year 4. Maintaining training for all staff.
Barriers to exercise: We will continue to consider any barriers (such as cost) that prevent children from attending sports clubs and work to remove them. Arrange for pre-teaching of PE lessons to take place for children who would benefit from it (boosting self-esteem and skill	PE lead has worked with DA lead to create a free sports club for DA children to allow those who struggle with paying for clubs outside of school access to exercise.	(PP funding)	30 DA pupils have had access to a multi-sports club running during the year. It gave those children additional access to engage in a range of sports, we can see 96% of DA children have	PE lead and DA lead work together to continue this initiative.













		raising in conjunction of Olympian visit) pol for whole sch	ool improvement Impact Evidence of impact: what do	Percentage of total allocation: 21.8% Sustainability and suggested
Active playground: We are continuing to create an active playground for all children by providing opportunities for children to undertake 30 minutes activity each day with Non Stop action.	who will run age level small competition with two classes per day. In year 3, children are taught a range of Playground games and how to use them at break time.	£1896 (Fund	Active playground: A sports club was run (by Non-Stop Action) for two different classes per day meaning the playground was more active. Each child that took part received an additional 30 minutes of exercise per day.	
	targeted in the each lesson for focused support and challenge.	£10,000 (from Main school Budget and parent contributions)	progress in line with their peers. 80% of children achieved all Swim England targets for their age (87% achieved 25m).	analyse data to identify other DA children and work to ensure good or better progress.
	PE lead identified a Year 6 PP group that were not achieving in line with their peers in PE. These pupils were	£3588	made good progress in PE. All Year 6 PP pupils made good	PE lead and DA lead will













PE Leader and PE specialist: PE specialist PE lead and PE specialist given time teacher will be given time to meet with the PE subject leader to ensure that the lentire PE curriculum is being taught to an information on groups that need outstanding standard as well as all needs more support. of all children being catered for. They will look at data and use it to create groups which require extra/ learning or targeted support.

Equipment: We will continually upgrade and enhance our sporting equipment to ensure our children get the highest quality education. This will support teachers and PE specialist to provide the best education in lessons.

to plan together and to use target tracker to analyse assessment

PE grant was used to buy equipment for the school. Items: Colourful Spot Markers £17.88. Carpet Markers x 2: £19.98 Rugby Tag Belts x 3: £44.97 G-TR3000 Trainer Rugby Ball 4 x 10: **f**90

Slazenger Smash Handball Size 1 x 2: £16

Slazenger Training Bib Junior Red x10: £15

Slazenger Bib Storage Bag Red: £2 Boccia Set: £25

Slazenger Training Bib Junior Royal x10: £15

Slazenger Bib Storage Bag Royal:

Kooga Centre Netball Size 4 x 5:£30 Set of 4 Slazenger Yellow Rounders Posts & Black Bases: £25.00 Mikasa MG V-180 Volleyball: £15 Olik Sports kits for football team and netball team x 30

Working with the office, children have been writing a reflective events for the newsletter and assemblies that they have

PE lead and PE specialist worked PE lead. PE specialist and new together to help implement new orienteering units and ensured that all units are updated and planned to cover lost learning during 2020-21.

swimming teacher will plan together taking account of pupil and staff voice to ensure our PE planning is of the highest standards and addressed the gaps in skills due to Covid.

Equipment:

Children will always have access keep PE stocks high quality to the best equipment to help them achieve their best learning.

PE grant and fund raising to

School celebrations: The newsletter. assemblies and website will continue to be used to promote and celebrate sporting activity.

comment on tournaments or sporting participated in over the year. Parents

£3588

£688.83

that the children were able to be proud of their achievement and it has help foster a growing interest in clubs and sports for all children

The impact that this created is

£0







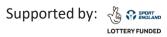




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Leadership and social skills : Year 6 sport leaders will provide peer to peer	attending sports events. PE lead trained a group of Year 6 children to lead PE and playground games	£3588	to get involved in as well as pride in the school. We have created a group of PE leaders to coach other pupils	
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
			,	17.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE admin and coaching: The PE coordinator will support and coach the ECT, new members of staff and other teachers who teach PE lessons.	PE coordinator/PE specialist will arrange for team teaching and opportunities for observation to ensure all adults are confident teaching PE.	indicator as 2)	PE Admin and Coaching: ECT has become confident in teaching outdoor PE. All teachers are confident in teaching PE units as relevant.	
Training: Barnet Partnership for School Sport (BPSS) membership will provide excellent courses for staff to help PE lead and PE specialist further train and support staff in school with PE. It will also provide tournaments that we can participate in.	courses over the year to help provide 3 CPD for the school. We have also partakes in 15 tournaments which	£850 BPS £3588 (Cover for subject leader	Training: Increase confidence in staff teaching PE. Improvements in planning, that allowed to further staffs understanding of PE and enhance skills that they learn during these lesson.	Maintain level of staff confidence and quality of teaching and learning as new teachers join the school and others move to new year
Staff: PE Specialist coaching teachers and develop planning.	PE specialist will coach and model to teachers and have time to develop planning.	£2611.20	High quality teaching has been delivered by our PE specialist. They use their expertise to help support and provide CPD to teachers as required. PE has consistently been taught well over the year.	groups.







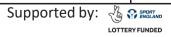




			Our LA learning network inspector noted following a PE deep dive, "Subject leaders are knowledgeable and enthusiastic in their subject and planning had a clear intent and common approach."	
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	<u>I</u>	Percentage of total allocation:
				14.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inclusiveness:				
which all children would be invited to attend. The club will focus on the basic skills of throwing, jumping and running. There will also be a separate group within the club to allow our gifted and talented children to train for upcoming athletics events.	Athletics club will be arranged for Friday afternoon lessons, to provide children with extra practices for competitions and to enhance skills on a wider variety of sports beyond the core curriculum. Fieldmaster Line Marking Fluid	£2816 (part of covering)	our greater depth children's skills	Maintain athletics clubs and build capacity with children peer coaching.
Money will be set aside to continuously improve our sports day. This has involved intra school competition.	(20 litres) £85 No nonsense grass marking white 750 ml £20.97	£105.97	variety of sports based on athletics and Commonwealth style sports.	We will work with BPSS to help us support our growing SEN numbers as effectively as possible for this high profile event.









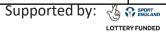


Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				0% due to the same money being used for cover and BPSS tournaments
Intent	Impleme ntation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter tournaments Children to participate in football tournaments. Year 6, 5, 4 and 3 all will participate in power league tournaments run by BPSS. Girls' football teams to participate in these tournaments.	We will enter all tournaments, that have been laid out in the intent. Children have been coached over the year to give them the confidence and team skills.	-	Children are now participating in Barnet borough-wide tournaments, children are applying a range of skills to football matches in a competitive way. All children were more confident, resilient and worked hard as a team. Year 6 School team B came 4 th , Year 4 Girls football team came 4 th in their tournament.	Schools will continue to prioritise competitions and maintain the level of competition for next cohorts.
A Year 5 school football team and girls' team will be participating in a brand new school tournament in Bishop Douglas secondary school.		nts £1350	Year 5 Boys/Girls team A and B participated in Bishop Douglas tournament; children are applying a range of skills to football matches in a competitive way. All children were more confident, resilient and worked had as a team. Year 5 school team and girls A team won tournament.	
Participate in Barnet school league and cups, for Year 6/5 school football teams and girls' team so children are actively participating in tournaments and our most able PE pupils have opportunities to further their skills and confidence.		£2816 Used to cover classes	Both Year 6 school teams and girls' team participated in Barnet wide borough leagues and cup, children understood how to play competitively and understood how to play with a long term view. Children grew resilient, to understand the lows and the highs of a league and cup. Girls 1 st league in their league and came second in Barnet borough wide cup, Boys 2 nd in the league and Quarter finalist in two	













		£1350 (Indicato	borough wide cups.	
		r 3 from	Children and resilient to understond the	
Netball league, a mixed year 6 and 5		BPSS)	Children grew resilient, to understand the lows and the highs of a league and cup. The	
team to participate in leagues.		£2816 Used to	team came 3 rd on the league.	
		cover	Children had gain strength and stamina	
			during the training. They had grown in	
	Both Year 6/5 Whole school teams		resilience, determination and understood how	
	participate in Barnet wide Borough		to run competitively. The Brookland Team came 1 st overall in two Barnet cross country	
	leagues, children understood how to pay competitively and understood how		runs.	
	to play with a long term picture.			
participation cross country tournaments.			Extended our greater depth children, working	
			hard as team. They all had grown in	
			resilience, determination and understood how to play with precision. Year 3/4 team came	
			2 nd and Year 5/6 team won the tournament.	
		£2816 Used to		
Tennis tournament for Year 3 4, 5 and 6.		cover	SEN children got to experience a competitive	
			game, which they got to work as a team. They got to experience a competitive game, which	
			all those children participate enjoyed.	
Boccia come try it festival Year 4 and Year		C1 2 F O		
6 team.	F (TA . LEUGS 1911	£1350 (Indicator		
	to engage access with sports beyond	3 from	The athletics clubs has extended our	
	PE lessons.	ID DCCA	greater depth children, it has provided more of a focus on individual athletics	
Summer athlatic games. Coathall seed			skills. The Athletics club went to an inter	
Summer athletic games, Copthall meet which all children can actively participate			school competition which they won best	
in. Year 3 to 6, participate in a variety of			overall athletics team and best field team.	
games.				
Created by: Physical Active Active Partnerships	31000	SPORT U	SACHING ULL Managaran Managaran	
Engaging Communities, Transforming Lives	. TRUST LOTTER	RY FUNDED	_	

Intra-tournaments enable our sto grow closer with another of closest secondary schools. An inclusive day which lets children involved with sports. Children working with children that may not worked with before across group.	implementing their skills to a variety of sports based on athletics and Olympic style sports. I allowed us to work closely with another local secondary school.	[t
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Signed off by	
Head Teacher:	J Aylen
Date:	15/9/22
Subject Leader:	K Adjudani-Zanjani
Date:	8/09/2022
Governor:	
Date:	











