



Brookland Junior School



Coronavirus (COVID-19): Catch-up Funding **Review** for the 2020/2021 academic year.

The government is providing schools with universal catch-up premium funding for the 2020/2021 academic year. Mainstream schools will receive £80 per pupil from reception to Year 11 inclusive. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs.

School name:	Brookland Junior School			
Academic year:	September 2020 – July 2021			
Total number of pupils on roll:	360			
Total catch-up budget:	Autumn 2020 and Spring 2021 Terms:	£16, 847	Summer 2021:	£11, 953
Date of review:	July 2021			



Brookland Junior School



Teaching and whole-school strategies

At Brookland, we have created a bespoke skills-based curriculum that encompasses all subject areas and focuses on key learning. Our maths mastery approach has proven to be successful in ensuring pupils have a deeper and more concrete understanding of maths concepts. To ensure our writing progress is of a high standard, we follow a 2-week cycle of planning, writing, editing and publishing, which enables pupils more ownership of their work. There is symbiosis between the Covid Catch-up Funding and the Pupil Premium Strategy and these strategies are applied together.

Action	Intended outcome	How to measure the impact	Predicted Cost	Staff lead	Review Comments
CPD on Quality First Teaching to focus on key skills in reading, writing and maths to ensure missed learning is addressed promptly.	Pupils will have caught up on missed content and taught skills. We will have confident learners who make very good progress in these subjects.	End of year teacher assessments will show the majority of pupils will have made very good progress and will have met end of year expectations.	£1,260	SLT Maths and English Leaders.	Mapping documents have been created to show where key learning has been missed. These skills have been integrated into current planning and will be revisited as needed.
All teachers to monitor class behaviour for learning through a wellbeing checklist. High quality CPD will be focused specifically on behaviour for learning strategies to support class wellbeing and focus.	The individual behaviours and needs of pupils will be identified and teaching strategies implemented to ensure pupils are accessing the learning and participating confidently in lessons, with positive behavior for learning.	Regular reviews of the wellbeing checklist will show where the impact has been made.	£630	SLT Wellbeing Lead	Wellbeing checklists have been completed for each class and revisited throughout the year. Children identified through the checklist had additional support through our wellbeing team and strategies adopted in class. Discussions with parents helped to tailor provision.



Brookland Junior School



Involvement in the Barnet Recovery Curriculum Training package, including disseminating CPD to all staff.	Our school curriculum is focused on closing learning gaps due to the pandemic. All staff are committed to delivering the Barnet Package.	Planning documents and book monitoring. Pupil voice and learning walks. Feedback from staff.	£1,260	SLT	Barnet Recovery Curriculum was disseminated and delivered.
To prioritise paired talk CPD training for all staff to increase pupil participation and engagement in lessons.	Pupils in all classes will be confident to debate, discuss and teach concepts to their peers through purposeful paired dialogue in the classroom.	Learning walks and pupil voice. Lesson observations.	£840	SLT	Training was given to all staff. This was a key focus in learning walks and observations. Evidence shows that there is a greater purpose to partnered talk and class discussion. This area continues to be a focus for our school.
A whole school approach on 'rusty learning' and strategies for improving memory to ensure pupils can effectively build on prior learning.	Teachers will be confident to deliver lessons with specific strategies for memory recall of key content. The pace of a lesson will be effective as rusty learning is addressed.	Learning walks and pupil voice will show how well these strategies are working in class. Appraisal targets for all teaching staff.	£1,260	SLT	Learning walks and observations show that our whole school approach on 'rusty learning' and memory are working well in classrooms. Teachers are able to evidence this in appraisal meetings.
Employment of an experienced Brookland supply teacher to cover unprecedented staff illness due to covid.	There will be minimal disruption in learning to classes who have teacher absence.	Feedback from pupils, parents and staff will show that this approach has been positive in ensuring a seamless educational experience.	£9 000	SLT	This approach was very successful in achieving this purpose.



Brookland Junior School



Purchase resources for whole school PHSE projects to support the transition from home learning to the school environment.	A whole school project to create a sense of community, togetherness and to promote our school values.	Pupil and parent feedback. Monitoring of PHSE books and planning. Staff feedback on the success of the project.	£120	SLT PHSE Lead Literacy Lead.	We focused on the books 'Here We Are' and 'We will Build' both by Oliver Jeffers as a tool for creating community, a sense of purpose and positivity within the school. Evidence of children's reflections is in our Class Thinking Books and displays.
Incremental coaching for staff on using new technologies to support a blended learning approach.	Staff will be more confident to deliver a blended learning approach in school. Pupils will benefit from a blended learning model.	Children's home learning experienced is improved by staff training on new technologies.	£400 (staff time)	Computing Lead	This has been particularly valuable in supporting teaching assistants to be more involved in delivering a blended learning curriculum.
Total spend:			£ 14,770		



Targeted support

Action	Intended outcome	How to measure the impact	Predicted Cost	Staff lead	Review Comments
Targeted deployment of experienced support staff to lead small group interventions in maths, reading and writing with key pupils.	Target children will be able to narrow the gap in reading, writing and maths over the course of the intervention.	End of year teaching assessment will show that those pupils have made good progress in the core subjects.	£1,600	SLT Yr 4 Year Group Team	Additional interventions led by very experienced support staff for our year 4 cohort made a positive impact on progress. Over 85% of key pupils made better or better than expected progress in key subjects.
Focused small group interventions that focus on emotional regulation and wellbeing.	Focused, supportive activities on using the zones of regulation effectively will equip pupils with the tools they need to manage stressful situations. Social skills groups will support children to navigate social situations in a calmer, measured way.	Pupil Voice, parent voice and teacher feedback.	£800	SLT Yr 4 Year Group Team	These groups were beneficial in supporting pupils with emotional dysregulation. This included many pupils with SEN.



Brookland Junior School



<p>Tailored interventions that promote speaking and listening strategies for reluctant speakers, particularly as a result of the pandemic.</p>	<p>Training provided by Barnet on confident speakers and listeners group. Key pupils will be more engaged in lessons and have a voice within the school community.</p>	<p>Pre/post intervention qualitative data. Feedback from pupils, parents/carers and teachers. Lesson observations and learning walks.</p>	<p>£300</p>	<p>Yr 3 Teacher</p>	<p>Intervention supported pupils who are reluctant speakers to have a voice and contribute to discussions. It was confidence building and gave children the tools to use back in the classroom. We will continue to offer this intervention.</p>
<p>Additional tutoring before and after school for target pupils. This includes year group homework clubs run by support staff as well as individual and small group tutoring led by teaching staff.</p>	<p>Focus children will receive 1:1 and small group support to work on specific targets in reading, writing and maths.</p>	<p>End of year teaching assessment will show that those pupils have made good progress in the core subjects.</p>	<p>£2,800</p>	<p>SLT Year Group Leaders</p>	<p>Each year group ran its own homework club in order to maximize the support we could offer. This was highly effective at supporting pupils in accessing technology and improving access to reading/writing/maths support.</p> <p>Targeted pupils also received additional before and after school catch up sessions focused on key skills.</p>



Brookland Junior School



Implement rapid/same-day catch up sessions for maths lessons in each class.	Those pupils who have found the daily maths lesson challenging will receive a same-day catchup session to revise and revisit taught concepts.	End of year teaching assessment will show that those pupils have made good progress in maths. Greater participation in maths lessons will be seen in lesson observations and learning walks. Pupil Voice	£1,800	Maths Lead	A whole school approach to 'rapid catch ups' was embedded across the school. CPD was given to all staff and book monitoring, pupil voice and progress data show that this has been effective at embedding same day learning.
Increased one to one mentoring to pupils who are experiencing emotional challenges.	Pupils with emotional needs that impact their learning and social experiences will receive 1:1 support to boost confidence, off-load about the day and feel empowered.	Pupil Voice Staff and parent feedback.	£3,000	Wellbeing Lead	Mentoring is delivered by a range of school staff who are selected based on the specific needs of each child. This has been successful in supporting children through difficult times and helping them to navigate life's challenges.
Target pupils to access Third Space Learning – an online tutoring program (through the NTP)	Maths fluency and reasoning will be improved through the targeted program.	Third Space Reports Pupil voice and staff/parent feedback. End of year assessments will show good progress in maths.	£1,016	Maths Lead AHT	12 pupils in year 5 and 6 benefitted from 1:1 maths tutoring through the program. These children all made good progress. We will continue with this approach.



Brookland Junior School



Resources purchased for specific pupils to address skills and content missed during home learning.	Children will have access to targeted resources that aim to narrow the gap.	End of year teaching assessment will show that those pupils have made good progress in the core subjects.	£150	SLT	Additional workbooks were purchased for key pupils to focus their learning.
Total spend:			£ 11,466		



Brookland Junior School



Wider Whole School Strategies

Action	Intended outcome	How to measure the impact	Predicted Cost	Staff lead	Review Comments
Technology support to pupils who are unfamiliar with online systems and troubleshooting home devices.	<p>All pupils have access to our school's IT support and help is given to individuals who need it for configuring technology and making sure home devices are compatible with online learning.</p> <p>All pupils will have access to online lessons on devices that are fit for purpose.</p>	<p>Participation and attendance for online learning.</p> <p>Feedback from pupils, staff and parents.</p>	£1000	Technician Computing Lead	Support given to families to access online learning platforms was very successful and improved access. All pupils were able to participate in online learning.



Brookland Junior School



<p>An increase in hours for the external counseling service to support the additional needs of pupils.</p>	<p>Pupils with greater emotional challenges will have access to professional counselling. For many pupils, this will be linked to the pandemic and its wide reaching impact.</p>	<p>Feedback from pupils, parents and staff.</p>	<p>£300</p>	<p>Wellbeing Lead</p>	<p>Additional counsellors have been sourced and we now have 5 visiting counsellors and a play therapist working with our more vulnerable families.</p>
<p>Prioritise whole school approach to the Zones of Regulation to promote wellbeing.</p>	<p>All pupils will have the tools to regulate their emotions on a day to day basis.</p> <p>Classes will prioritise the zones and embed it within lessons.</p>	<p>Pupil Voice.</p> <p>Analysis of behavior incidents.</p>	<p>£420</p>	<p>SENCO</p>	<p>A whole school focus on the zones of regulation has been very successful in supporting children to talk about feelings and manage uncomfortable feelings.</p>
<p>Ensure our most vulnerable pupils have access to home learning materials and resources for blended learning.</p>	<p>Vulnerable pupils will have additional materials sent home to support online and blended learning.</p>	<p>Feedback from pupils, parents and staff.</p> <p>Observation of pupil involvement in lessons.</p> <p>End of year teaching assessment will show that those pupils have made good progress in the core subjects.</p>	<p>£200</p>	<p>AHT</p>	<p>Workbooks, resources and new reading books were sent home to support key pupils during home learning.</p>



Brookland Junior School



<p>Pastoral support to families with identified barriers to engagement with learning.</p>	<p>Families that need support to engage with learning (in class, blended and remote) will benefit from pastoral support and external referrals.</p> <p>These pupils will then be more involved in their learning and make good progress.</p>	<p>Feedback from pupils, parents and staff.</p> <p>Lesson Observations.</p> <p>End of year teaching assessment will show that those pupils have made good progress in the core subjects.</p>	<p>£2, 800</p>	<p>Wellbeing Lead AHT</p>	<p>There has been an increase in the number of families needing pastoral support during this pandemic and our Wellbeing Lead has been instrumental in ensuring families have access to appropriate supports. This has positively impacted upon pupil attendance and engagement.</p>
<p>Total spend:</p>			<p>£4,720</p>		