



Approved by Governors: Sep 2020  
Reviewed by staff: Sept 2020

## **BROOKLAND JUNIOR SCHOOL PUPIL PREMIUM POLICY**

### **MISSION STATEMENT:**

At Brookland Junior School we aim to develop each child's full potential and to celebrate all aspects of achievement. We aim to prepare them for life as thoughtful, responsible and confident members of the community.

### **AIMS:**

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. Each child is valued, respected and entitled to develop his/her true potential, irrespective of need or economic disadvantage.

### **BACKGROUND:**

Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used the number of pupils entitled to free school meals within the last 6 years as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there are performance measures that show how the attainment of pupils who receive the pupil premium compare with their peers.

### **PROVISION:**

#### **Academic Achievement:**

Staff and governors are committed to securing the progress of all pupils entitled to pupil premium funding. We are committed to:

- Reviewing each child's progress on a termly basis (or sooner as needed) and identifying potential barriers to success.
- Holding termly pupil progress meetings, focusing specifically on the progress made by pupil premium children. Decisions made at these meetings regarding a child's academic performance will be actioned as a priority.
- High quality staff will provide additional teaching and guidance to help children overcome barriers to learning.
- Analysing end of KS2 data to ensure provisions are made to narrow the gap.

- Providing individual and small group interventions to meet the academic needs of pupil premium children. These interventions are evaluated regularly and adapted accordingly.
- Tracking each child's progress against the yearly objectives for English and Mathematics. Each class teacher will focus on their pupil premium children as a target group.
- The school prioritises 'Quality First Teaching' to ensure pupil premium children achieve their potential.

### **Social, Emotional and Behavioural Support:**

A key ethos of our school is to create a positive school atmosphere, in which children feel supported, confident and part of the wider school community. We are committed to:

- Providing mentors for children who benefit from additional adult guidance and positive role models.
- Interventions to build confidence, such as speaking and listening groups, friendship and philosophy groups.
- Providing opportunities for children to access extra-curricular activities, both at school and within the wider community.
- Liaising with parents and carers to ensure that we are meeting each child's needs.
- Working with staff to ensure consistency in behaviour management systems and to adapt these as needed.
- Liaising with external agencies to provide specialist support when appropriate.

### **Supporting Parents:**

In order to meet the needs of children eligible for pupil premium funding, we are committed to working closely with parents so that interventions and support are targeted to meet each child's specific needs. We are committed to:

- Inviting parents to have an input into how the funding could be used to support their child through surveys, one to one meetings and through discussions with their class teacher.
- Providing technology to disadvantaged families where required to enable them to learn at home.
- Providing opportunities for parents to come into the school and discuss ways to support their child in the home. For example, sessions on how to support their child with homework.
- Accessing outside agencies to support children and their families when it is needed.
- Our child and family wellbeing leader offers support to many families in need and appointments as well as drop in visits are encouraged.
- Providing workshops targeting disadvantaged families.

### **FINANCIAL MANAGEMENT:**

Expenditure of the allocated money for pupil premium children will be recorded in line with our school's financial management policy. Reports to governors will include how the financial obligation of pupil premium funding is being met.

### **REPORTING:**

The school will report on pupil premium provision annually to the governing body through the Headteacher's report and termly to the finance committee. The annual Pupil Premium

report will also be placed on the website, as well as any other pertinent information, for wider accountability. This report will include:

- The progress and attainment of pupil premium children in each year group.
- A costed overview of the provision made each term for pupil premium children.
- An evaluation of the impact and cost effectiveness of provision.
- An explanation of how decisions were made about provision.

It will be the responsibility of the Governing Body to oversee and challenge the school's provision and monitor the progress of pupil premium children, with a view to narrowing the gap. The governing body has appointed a Pupil Premium link governor to fulfil this role.

### **SUCCESS CRITERIA:**

Our success criteria for Pupil Premium provision are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Pupil premium children will make best possible progress compared with national data.
- The gap in attainment and progress between pupil premium children and their peers will be narrowed.
- Effective parental and pupil liaison to inform provision
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.