

BROOKLAND JUNIOR SCHOOL



Children with additional needs

At Brookland Junior School, we aim to enable every child, whatever their needs, to participate to the best of their ability in the life and work of the school.

Children with English as an Additional Language

All pupils need to feel safe, accepted and valued in order to learn. For pupils who are learning English as an additional language, this includes recognising and valuing their home language and background. As a school, we are aware that bilingualism is a strength and that EAL pupils have a valuable contribution to make. We take a whole school approach, including; ethos, curriculum content, equal opportunities education and promoting language awareness.

Our EAL subject leader and EAL teaching assistant support class teachers' planning, organisation, teaching and use of assessment and promote the use of appropriate resources and strategies to meet the needs of EAL pupils in the classroom. EAL pupils are entitled to the full National Curriculum programmes of study and all teachers have a responsibility for teaching English as well as other subject content. Learners new to learning English may also have access to support outside the classroom.

Children with Gifts and Talents

Brookland Junior School endeavours to support all children in recognising and achieving their full potential in a secure, happy and appropriately academic environment. All children have the right to work at a level that is suited to their abilities, including those with particular gifts and talents.

A broad and balanced creative curriculum, carefully planned and differentiated, enables the school to support and challenge each child within the classroom. Provision is enriched and extended by a wide variety of additional events and activities.

Special Educational Needs

The school prides itself on its inclusive ethos and follows the Special educational Needs Code of Practice. Every child's performance is regularly assessed and members of staff take prompt action for those children who need extra support.

Brookland Junior School has a team of teachers and teaching assistants who work with individuals or small groups of children with identified needs, which may be in one or more areas – cognition and learning; behavioural, emotional and social development; communication and interaction; sensory and/or physical needs. The team works closely together with parents to provide a flexible system of support for children; liaising with outside professionals as appropriate.

Accessibility Plan

Education, in its entirety, is available for disabled children at Brookland Junior School, The governing body's Accessibility Plan incorporates a commitment to continually improve access to education and associated services and to improve the provision of information in arrange of formats for disabled pupils. The school is mindful that a disabled child will not be discriminated against, in relation to education and associated services, or by excluding a pupil. Brookland Junior School is truly inclusive to disabled pupils.

Disability Equality Scheme

Brookland Junior School has a Disability Equality Scheme whose purpose is to:

- Increase the extent to which disabled pupils can participate in the school curriculum.
- Improve the Physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improve the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled.

An action plan is set and reviewed annually. Parents are regularly consulted and asked for feedback and their comments feed into the new action plan. Recent examples include the creation of two disabled parking spaces on the school site and more handrails. In addition, ICT provision for children with physical and cognitive difficulties has increased. Intervention provision continues but it is designed now to be more flexible; tailored each year to individual and group needs across the school.

Copies of all plans, schemes and policies are available at the school office.