



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Carry on running lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. We are starting next year to train sports leaders, to take over what the coaches were doing on the playground.	£7240 costs for additional coaches to support lunchtime sessions.
2. PE Leader and PE specialist: The PE specialist teacher will be given time to meet with the PE subject leader to ensure that the entire PE curriculum is taught to an outstanding	PE lead and PE specialist are meeting. DHT to plan a time in the timetable. BPSS coming and training are staff. Staff who lack confidence in teaching PE.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	The PE lead and PE specialist are currently collaborating to implement a new dance and gymnastics unit, which will continue into next year. The ECT has become confident in teaching both outdoor and indoor PE. All teachers are now confident in teaching PE	£5795 to cover time for the PE lead and PE Specialist to meet. £850 BPSS

<p>standard and that all children's needs are met. They will review data to create groups requiring additional learning or targeted support. The PE coordinator will support and coach new staff members and trainee teachers who teach PE lessons. Membership in the Barnet Partnership for School Sport (BPSS) will provide excellent courses to help the PE lead and PE specialist further train and support staff in PE.</p>			<p>units as relevant. Due to changes in the curriculum and timetables, teachers are now expected to teach indoor PE. We will be looking to provide training for our teachers from BPSS to increase their confidence in teaching PE, with the support of the PE specialist and the lead. Improvements in planning have allowed staff to further understand PE and enhance the skills they learn during these lessons.</p>	
<p>3. Equipment: We will continually upgrade and enhance our sporting equipment to ensure our children get the highest quality education. This will support teachers and PE specialist to provide the best</p>	<p>PE lead will look at purchasing of new equipment for the school.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Equipment: Children will always have access to the best equipment to help them achieve their best learning.</p>	<p>Boccia Set - £135 Gilbert Pulse Netball x5 - £70 Nike Park Football Orange x5 -£75 Slazenger 10 Ball Mesh Sack Red x1 -£4.50 Kooga Reversible Netball Training Bibs Youths x 2 - £76.00 Tri Golf Starter Kit - £203.29</p>

education in lessons.				Tri Golf Left hand x 3 – 38.67 Tri Golf Right hand x 3 – 38.67 Golf Balls - Pack of 30 - 24.99
4. Inclusiveness: We are going to set up a Boccia club, which all SEN students will be invited to attend. The club will focus on including SEN children and getting them involved in sports. Using the FA Play On scheme, we have also set up a club for girls who do not get a chance to play football.	PE specialist to take Boccia Club, train children and take them tournaments. East Finchley Girls Academy to run a free girls football club in school.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport.	The Boccia Club were happy to train and become experts in the sport. They had participated in competitions so they could show off their skills. More girls are now participating in football at school and enjoying PE lessons.	£2841 (part of covering for sports clubs and tournaments, linked with the intersports competition)
5. Pupil voice: Children will be asked what they would like the school to include in their PE lessons and any extra clubs they would like at school	PE lead running the pupil voice and PE sport lead groups. pupils – as they will take part	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children were happy they got a chance to speak and voice their opinions on PE. They led to more clubs being booked in for school.	£99 For Sports leadership programme.

<p>6. Inter Tournaments:</p> <ul style="list-style-type: none"> Year 3 to 6 will participate in football tournaments, including the Power League tournaments run by BPSS. Both boys' and girls' football teams will participate, with a Year 5 team competing at Bishop Douglas Secondary School. Year 6 and 5 teams, including girls' teams, will participate in the Barnet school league and cups, providing opportunities to enhance skills and confidence. A mixed Year 6 and 5 team will compete in the netball league. Mixed teams from Year 4, 5, and 6 will participate in cross-country tournaments. Tennis tournaments we will participate for Year 3 to 6. 	<p>PE lead and PE specialist will lead and take children to tournaments and games.</p> <p>Girls Coach will take children to their league games.</p> <p>TAs to support SEN pupils at Boccia tournament.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Children are participating in Barnet borough-wide tournaments, children are applying a range of skills to football matches in a competitive way. All the children were more confident, resilient and worked hard as a team. Year 6 School team A got knocked out in the Semi Final. Year 5/6 and Year 3/4 Girls team knocked out in group stage.</p> <p>Year 5 Boys/Girls team A and B participated in Bishop Douglas tournament; children are applying a range of skills to football matches in a competitive way. All the children were more confident, resilient and worked hard as a team. Year 5 school and Year 5 School B team knocked out in group stages, Year 5 girls A won the tournament and B team knocked out in group stage.</p> <p>Both Year 6 school teams and girls' team participated in Barnet wide borough leagues and cup, children understood how to play competitively and understood how to play with a long-term view. Children grew resilient, to understand the lows and the highs of a league and cup. Girls' 1st league in their league and knocked out in the Barnet borough wide cup and Semi GINSL Southwest Cup, Boys 1 st in the league, Semi final in the knockout stage cup,</p>	<p>£2841 (part of covering for sports clubs and tournaments, linked with the intersports competition)</p> <p>£850 (BPSS)</p>
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<ul style="list-style-type: none"> • A Boccia tournament for Year 3 to 6. • Summer athletic games at Copthall meet, where all children can participate in various events. • Dynamos cricket tournament for Year 5 and 6 boys and girls. 			<p>knocked out in the Semi Final for two cups.</p> <p>Children grew resilient, began to learn how to work well as team and got knocked out in group stages at the borough tournament. The team came 2nd in the league.</p> <p>Children had gained strength and stamina during the training. They had grown in resilience, determination and understood how to run competitively. The Brookland Team came 1st overall in two Barnet cross country runs.</p> <p>Extended our greater depth children, working hard as team. They all had grown in resilience, determination and understood how to play with precision. Year 3/4 team came 3rd and Year 5/6 team won the tournament.</p> <p>SEN children got to experience a competitive game, which they got to work as a team. They got to experience a competitive game, which all those children participated and enjoyed it</p> <p>The athletics clubs have extended our greater depth children, it has provided more of a focus on individual athletics skills. The Athletics club went to an inter-school competition which they came 3rd overall .</p>	
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<p>7. During the school day: School funded swimming to support children who haven't achieved KS2 Swimming National Curriculum and to extend children who have already achieved it .</p>	<p>Swimming teacher and PE lead to discuss and work out who those children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>The Cricket team carried on this year .This allowed those that played cricket regularly to represent the school. The girls' cricket team went to play at LYG to represent Barnet. Boys and Girls Tournament for Barnet went on, Boys came 2nd in the Barnet tournament and Girls knocked in the group stage. We will carry on with the range of sports we do.</p>	
<p>8. Fitness: To use cross curricular orienteering to create active lessons and outdoor lessons</p>	<p>PE lead</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Some Children who had been predicted to not meet the target had achieved KS2 National Requirements of Swimming.</p> <p>All children have shown a better understanding of how to use a map and have enjoyed the physical element of orienteering shown in our whole school meeting. This allowed children to improve on their listening and teamwork.</p>	<p>£1840</p> <p>£250</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95.6%	<i>We have a swimming pool and a swimming teacher, our expectations that all children can swim by the end of the year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95.6%	<i>We have a swimming pool and a swimming teacher, our expectations that all children can swim by the end of the year.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95.6%	<i>We provided 3 lessons for Water based safe self rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>We have a swimming pool and a swimming teacher, our expectations that all children can swim by the end of the year.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	As we have a swimming teacher in school, who provides the teaching and the water safety teaching for school. We have not had any CPD.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kasra Adjudani-Zanjani</i>
Governor:	<i>(Name and Role)</i>
Date:	