

YEAR 5 2023/ 2024	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>ENGLISH</b>	<p><b>The Highwayman</b></p> <p>Poetry - exploring verse structure and poetic devices.</p> <p><b>Beowulf</b></p> <p>Identifying how stories are passed down over time. Analysing and creating characters and settings.</p> <p>Literacy focus week</p>	<p><b>Cosmic</b></p> <p>Exploring narrative, plot, making predictions about the text and character development.</p> <p>Recount and letter writing.</p> <p>Playscripts</p> <p>Non-chronological reports (also linked to science).</p>	<p><b>The Viewer</b></p> <p>Explore themes and images in a visual literacy unit.</p> <p>Descriptive writing.</p> <p>Instructional text writing (linked to history).</p> <p><b>Egyptian Myths</b></p> <p>Comparing and contrasting traditional tales, fables, myths, legends.</p> <p>Drafting and editing our own traditional tale.</p>	<p><b>The Carnival of the Animals</b></p> <p>Exploring poetic devices including word-play, rhyme, metaphors and word choice.</p> <p>Analyse styles of poetry, including sonnet, cinquain and free-verse.</p> <p>Performance poetry</p>	<p>Various texts and extracts linked to genre.</p> <p>Biographies/Autobiographies</p> <p>Newspapers and radio reports.</p> <p>Researching and taking notes. Writing articles to create a class newspaper.</p> <p><b>Great Kapok Tree</b></p> <p>Debating and fiction writing, showing how a character develops through conflict and dilemma.</p>	<p><b>There's a Boy in the Girl's Bathroom</b></p> <p>Exploring plot development, themes and symbolism in stories and character relationships.</p> <p>Drama and speaking and listening opportunities to empathise with characters and examine friendships.</p> <p>Formal genre writing including letter and information writing.</p> <p>Extended narrative writing.</p>
<b>MATHS</b>	<p>Number - place value</p> <p>Number - addition and subtraction</p> <p>Statistics</p>	<p>Statistics</p> <p>Number - multiplication and division</p> <p>Measurement - Perimeter and Area</p> <p>Geometry - position and direction</p>	<p>Number - multiplication and division</p> <p>Number - fractions</p>	<p>Geometry - properties of shapes, including angles</p> <p>Number - place value, decimals and percentages</p>	<p>Number - decimals</p> <p>Number - fractions and scaling.</p>	<p>Measure - converting units.</p> <p>Measure - volume</p> <p>Number - place value and calculations</p>

<b>SCIENCE</b>	Forces Part 1	Earth and space Part 1	Earth and space Part 2	Living things and their habitats. (lifecycles)	Animals including humans (with links to RSE)	Properties and changes of materials
<b>HISTORY</b>	Vikings and Anglo-Saxons to Edward the Confessor		Ancient Civilizations study: Ancient Egypt.	Ancient Civilizations study: Ancient Egypt  <b>British Museum Trip</b>		
<b>GEOG</b>		Rivers Local Area Study: Mutton Brook  <b>Local Area Walk</b>			South American study: Brazil and its people and culture	South American study: Brazil and the Amazon Rainforest  <b>London Zoo Trip</b>
<b>COMPUTING</b>	Online Safety and creating webpages	Scratch (coding)	Databases and Spreadsheets	Dataloggers (Microbits)	How computers and the Internet work	Controlling devices (Lego Robots)
<b>PSHE</b>	Mental Health and Wellbeing (PHSE)	Body Image and Respect for Self (PHSE)  Anti-Bullying Focus Week  Black and Asian History Focus	Financial Responsibility and Economic Wellbeing (PHSE)	How does the UN Convention of the Child relate to me?	What changes will I go through during puberty? (Relationships and Sex Education )	Digital Literacy and Transition to y6.
<b>RE</b>	What does it mean to be a Muslim?  <b>Mosque Trip</b>	What significance does the symbol of light have in a range of religions?	How do Muslims express their beliefs?	What rituals do different religions hold to mark stages in life?	Who were the great humanist thinkers and how did they inspire people?	How do different religions care for the environment?

<b>DT</b>		Moving Toys			Bridges  Tower Bridge Trip	Pizza making (with a Pizzeria business)
<b>ART</b>	Still life -Drawing, sketching and painting.		Ceramic containers (Link to Egyptians) -Creating canopic jars from clay.	Talking textiles -Sewing skills		
<b>P.E</b>	Invasion games- Netball  Swimming	Invasion games- Hockey  Swimming	Rugby  Swimming	Tennis  Gymnastics	Athletics  Gymnastics	Striking and fielding circuits  Dance
<b>MUSIC</b>	The Highwayman: composition and rhythm.	Music Appreciation (Gustav Holt and John Williams). Exploring space themed music.	Ukulele Course		Samba	
<b>FRENCH</b>	The High Street	Clothing	Food and Ordering	Transport	School	The Hungry Caterpillar