

| YEAR 5 2023/ 2024 | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|-------------------------|---|--|--|---|--|---|
| ENGLISH | <p>The Highwayman</p> <p>Poetry - exploring verse structure and poetic devices.</p> <p>Beowulf</p> <p>Identifying how stories are passed down over time. Analysing and creating characters and settings.</p> <p>Literacy focus week</p> | <p>Cosmic</p> <p>Exploring narrative, plot, making predictions about the text and character development.</p> <p>Recount and letter writing.</p> <p>Playscripts</p> <p>Non-chronological reports (also linked to science).</p> | <p>The Viewer</p> <p>Explore themes and images in a visual literacy unit.</p> <p>Descriptive writing.</p> <p>Instructional text writing (linked to history).</p> <p>Egyptian Myths</p> <p>Comparing and contrasting traditional tales, fables, myths, legends.</p> <p>Drafting and editing our own traditional tale.</p> | <p>The Carnival of the Animals</p> <p>Exploring poetic devices including word-play, rhyme, metaphors and word choice.</p> <p>Analyse styles of poetry, including sonnet, cinquain and free-verse.</p> <p>Performance poetry</p> <p>Zoo</p> <p>Persuasive writing features and researching and developing a persuasive argument.</p> | <p>Various texts and extracts linked to genre.</p> <p>Biographies/Autobiographies</p> <p>Newspapers and radio reports.</p> <p>Researching and taking notes. Writing articles to create a class newspaper.</p> <p>Great Kapok Tree</p> <p>Debating and fiction writing, showing how a character develops through conflict and dilemma.</p> | <p>There's a Boy in the Girl's Bathroom</p> <p>Exploring plot development, themes and symbolism in stories and character relationships.</p> <p>Drama and speaking and listening opportunities to empathise with characters and examine friendships.</p> <p>Formal genre writing including letter and information writing.</p> <p>Extended narrative writing.</p> |
| MATHS | <p>Number - place value</p> <p>Number - addition and subtraction</p> <p>Statistics</p> | <p>Statistics</p> <p>Number - multiplication and division</p> <p>Measurement - Perimeter and Area</p> <p>Geometry - position and direction</p> | <p>Number - multiplication and division</p> <p>Number - fractions</p> | <p>Geometry - properties of shapes, including angles</p> <p>Number - place value, decimals and percentages</p> | <p>Number - decimals</p> <p>Number - fractions and scaling.</p> | <p>Measure - converting units.</p> <p>Measure - volume</p> <p>Number - place value and calculations</p> |

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| SCIENCE | Forces Part 1 | Earth and space Part 1 | Earth and space Part 2 | Living things and their habitats. (lifecycles) | Animals including humans (with links to RSE) | Properties and changes of materials |
| HISTORY | Vikings and Anglo-Saxons to Edward the Confessor | | Ancient Civilizations study: Ancient Egypt. | Ancient Civilizations study: Ancient Egypt British Museum Trip | | |
| GEOG | | Rivers Local Area Study: Mutton Brook Local Area Walk | | | South American study: Brazil and its people and culture | South American study: Brazil and the Amazon Rainforest London Zoo Trip |
| COMPUTING | Online Safety and creating webpages | Scratch (coding) | Databases and Spreadsheets | Dataloggers (measuring factors) | How computers and the Internet work | Controlling devices (Lego Robots) |
| PSHE | Mental Health and Wellbeing (PHSE) | Body Image and Respect for Self (PHSE) Anti-Bullying Focus Week Black and Asian History Focus | Financial Responsibility and Economic Wellbeing (PHSE) | How does the UN Convention of the Child relate to me? | What changes will I go through during puberty? (Relationships and Sex Education) | What strategies can I use to resist peer pressure? (Drugs Education - PHSE) Transition ad change |
| RE | What does it mean to be a Muslim? | What significance does the symbol of light have in a range of religions? | How do Muslims express their beliefs? Mosque Trip | What rituals do different religions hold to mark stages in life? | Who were the great humanist thinkers and how did they inspire people? | How do different religions care for the environment? |

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| DT | | Moving Toys | | | Bridges Tower Bridge Trip | Pizza making (with a Pizzeria business) |
| ART | Still life -Drawing, sketching and painting. | | Ceramic containers (Link to Egyptians) -Creating canopic jars from clay. | Talking textiles -Sewing skills | | |
| P.E | Invasion games- Netball Swimming | Invasion games- Hockey Swimming | Rugby Swimming | Tennis Gymnastics | Athletics Circuits | Striking and fielding circuits Circuit training |
| MUSIC | The Highwayman: composition and rhythm. | Music Appreciation (Gustav Holt and John Williams). Exploring space themed music. | Ukulele Course | | Samba | |
| FRENCH | The High Street | Clothing | Food and Ordering | Transport | Time and Weather | The Hungry Caterpillar |