



Head Teacher
Ms J. AYLEN

Tel: 020 8346 6937

Fax: 020 8343 1935

E: office@brooklandjnr.barnetmail.net
www.brooklandjuniorschool.co.uk



Brookland Junior School

Hill Top
 Hampstead Garden Suburb
 London NW11 6EJ

Dear Parents/Carers,

Welcome to the Brookland Junior School Brochure which will give you key information and a flavour of what it is like to learn and grow as a member of our school.

Our staff and our children have a passion for learning and the school takes pride in the very wide range of events, creative and practical lessons and challenging curriculum we offer. Please see our weekly newsletters on the school website to see just how action packed a typical Brookland week is.

Our community of parents, governors, staff and children work together to enable each and every child to be the best they can be, both in their personal and academic development and to continually adapt and improve our wonderful school. We have many connections with other local schools, organisations and bodies which further enriches our learning.

The ongoing professional development of all our staff is a major strength of our school which we achieve through mentoring, coaching programmes, in house training, external training and a love of teaching and learning.

We encourage our children to think about their learning and their school, to take responsibility for its success and happiness, for example through our Whole School Meetings, School Council, Peer mediation, buddy system and to make a difference to the world beyond our school through events such as our mini market run by the children.

Visits to Brookland Junior School are warmly encouraged.

Jenny Aylen, Head Teacher

Be the best you can be





Brookland Junior School

Brookland Junior School is a non-denominational community junior school for girls and boys between the age of 7 and 11, maintained by the London Borough of Barnet. It is situated on the northern edge of Hampstead Garden Suburb in a residential area.

The Infant and Junior School have strong links and a successful transition programme to ensure that the children's emotional, social and educational development progresses smoothly from 4-11.

The school benefits from a spacious, green setting and is screened from houses and roads. There is a large field and two playgrounds. The school offers excellent facilities including a computing suite, library, music room and a heated swimming pool.

Our Aims and Ethos

At Brookland Junior School we aim to develop each child's full potential and to celebrate all aspects of achievement.

To that end, we aim:

- To ensure the safety and wellbeing of children, families and staff.
- To support and include each and every family to ensure that children achieve their full potential.
- To provide a supportive and happy learning environment where all children can achieve their best.
- To fully develop children's abilities and talents within a broad and challenging curriculum.
- To meet individual needs and provide equality for all members of our community.
- To teach skills and understanding for a healthy body and mind.
- To promote our core values of Aiming High, Caring, Respect, Responsibility and Honesty .
- To provide a safe environment which includes a clear framework for appropriate behaviour.
- To foster spiritual and moral values and a sense of responsibility for the community and the environment.
- To develop enquiring minds and the ability to question and discuss rationally.
- To enable children to develop their creativity in a broad curriculum.
- To work in partnership with all members of the school and wider communities.
- To value the contribution of all members of staff and to support their professional development.

Brookland is a great school as all they want is your personal best.





A Broad and Balanced Curriculum

Our children are able to reflect on what they have learnt and work with their teachers to set their next learning targets. Assessment of each child's progress by the class teacher is ongoing. Teachers plan carefully together, giving much time and thought to all areas of the curriculum to ensure the children experience varied, challenging and stimulating lessons.

At Brookland our talented staff:

- Ensure every child has the opportunity to succeed; to be supported and challenged as learners.
- Encourage learners' thinking skills and provide opportunities for creativity.
- Make learning an enjoyable and memorable experience.
- Develop life learning skills of teamwork, quality, listening, determination and evaluation across the curriculum.
- Grow successful and confident citizens through social, emotional, cultural, physical and academic development.
- Teach children to reflect on and take responsibility for their development: celebrating achievements and setting next steps.
- Teach children to use technology confidently and responsibly.
- Model core values and celebrate and enjoy learning about our differences.
- Value working in partnership with staff, parents, children, governors and the community.



All the children benefit from a range of whole school focuses over the year, such as Arts Week, Black and Asian History Month, Literacy Week, Healthy School's Week and World Book Day.

Each year group enriches the curriculum through topic days, outdoor learning and regular visits which support and extend learning take place throughout the year including: museums, galleries, places of worship and a year 6 residential school journey to a contrasting area of the UK.

We invite speakers from local organisations, charities or and a variety of secondary schools as well as our own parents.



What I love about Brookland is that there's always fun and wonderful activities to do.



Clubs and Extra-curricular Activities

A wide variety of clubs and activities are offered to our children.

Many members of staff are willing to give their time to organise extracurricular activities at lunchtimes and after school. Examples of clubs we have offered are football, chess, choir, computing, netball, athletics, cricket, art club, debate club, writers club and orchestra. Some activities are open to all children, while others are open to particular groups, to represent the school. We participate in many Borough wide events such as Barnet music and dance festivals, swimming gala, athletics meets, debating competitions and chess tournaments and any other opportunities as they arise and benefit from working within the Junior School Alliance.



Other activities are offered through private providers. Breakfast Club is available in the Junior School and there is also an After School Club based in the Infant School.

Charities and Fundraisers

At Brookland, we pride ourselves on caring and support for causes in our local community as well as those on a national and international scale.

We hold several annual events to raise money for nominated charities.

One of our strengths is that the children themselves are encouraged to generate fundraising ideas and work with teachers to run whole-school events. Some of these children-led fundraisers have been cake sales, charity fun runs and sponsored sports activities as well as our famous Mini Market.

Religious Education and Assemblies

Religious Education forms part of the basic curriculum in accordance with the Education Reform Act of 1988 and in line with the London Borough of Barnet's Agreed Syllabus.

Assemblies explore our Brookland Values, celebrate the contribution of individuals and groups to the life of the school, recognise the religious and cultural traditions in our community and help to develop awareness of and respect for the spiritual dimensions of life.

Brookland encourages and nurtures talent.





Nurturing the Whole Child

Safeguarding and Child Protection

The welfare of the children is our first priority. The staff, governors and parents prioritise our shared responsibility to keep our children safe. Any member of staff, parent, governor or visitor should contact the designated person for safeguarding (the Head Teacher) if there is a concern.

Information relating to child protection is absolutely confidential and shared on a 'need to know' basis.

A Healthy School

The school has achieved Healthy School status and PE Gold Award; national awards which recognise the school's excellent work in the areas of food and nutrition, physical activity and emotional wellbeing.

As a school we encourage the children to keep healthy; only healthy snacks are allowed for breaks and water bottles and healthy packed lunches are encouraged. As well as scheduled PE lessons children can take part in additional PE clubs.

All staff at Brookland Junior School give great care and attention to ensure that each child is thriving and enjoying school. The children are encouraged to discuss any problems or concerns with their class teacher or another adult and look after each other.

Brookland teachers care and are really committed to their subjects and are always there to help you.

PHSE and School Values

A comprehensive PSHCE (Personal, Social, Health and Citizenship Education) curriculum is in place, including a school wide focus on The Zones of Regulation which help the child reflect on their own emotional management.

A Value is a principle that guides our thinking and our behaviour. At Brookland Junior School, every individual is valued for who they are and what they contribute to the school. The school community worked together to choose 24 values of which 5 represent our core values : Aiming High, Caring, Respect, Responsibility and Honesty. These values are integrated into our planning, assemblies and daily interactions in school.



Pupil Voice

We believe in consulting pupils on matters that affect them and involving them in school decision-making; this is known as Pupil Voice. The school holds termly Whole School Meetings where all the pupils freely give their opinions on key school developments. Additionally, pupils' opinions may be sought through focus groups and in lessons and school council.



Equality

Brookland Junior School is committed to ensuring equality for all its pupils. We acknowledge the differing needs of our pupils and believe that all children have the right to attain their full potential.

We monitor our practice to ensure we foster an environment where all children can achieve their best and have achievements celebrated; whatever their ability, age, gender, ethnic heritage, social circumstances or disability.

Behaviour

Our school 'Code of Conduct' forms the basis of a number of class discussions and assemblies (a copy can be found at the back of this brochure).

It emphasises children's responsibilities towards each other and rewards good work and behaviour in a number of ways including merit/dojo points, class rewards, a Gold Star Book kept by the Head Teacher and Golden Time.

Our main sanction is the loss of Golden Time minutes. The school greatly values the support of parents in maintaining our happy and supportive school environment and expects to work with families to address social or emotional concerns.

Responsibilities

All children are given opportunities to take on roles of responsibility including School Council, class monitors and buddies for children new to the school. The elected School Council discuss and make decisions about a wide range of issues affecting school life.

The year 6 children take on a number of responsibilities as prefects, such as looking after equipment, giving out registers and helping younger children. Peer Mediators, year 6 children who are nominated by their peers, provide support and advice to children in the playground. Year 5 children are particularly involved in organising playground activities and supporting adults to ensure playtimes are fun. All classes are linked with a buddy class with whom they share learning and steps to success.

Anti Bullying

The school's definition of bullying is: deliberate, hurtful behaviour by a group or individual against any other group or individual usually repeated over a period of time.

This may take the form of physical, verbal, emotional or psychological abuse.

The school uses a variety of anti-bullying sanctions and strategies and our approach is explained to parents/carers at the 'Meet the Teacher' evening at the start of each academic year.

The school takes all incidents of bullying very seriously, including those over social media, and children are strongly encouraged to report any bullying to an adult. Any unsociable or inappropriate behaviour is dealt with under our Code of Conduct, which can be found on the school website.

Brookland is a welcoming, kind, gentle and honest school; I have always felt happy safe in the environment.





Parents as Partners

We place great importance on our relationship with parents/carers, believing that children learn best when families and the school work together.

Parents/carers are kept informed throughout the year about what their children are learning and there are many opportunities for home/school liaison, including a 'Meet the Teacher' evening at the beginning of the year and regular Parent Consultations. The Head Teacher and class teachers are happy to meet with parents/carers by appointment. The Head Teacher is also available on an 'open door' basis whenever possible.

Reporting to Parents / Carers

Full written reports are sent out to parents/carers towards the end of the academic year and each child makes a contribution to the report. For each subject there are detailed comments about progress, achievement and effort and also areas for future development. Parents/carers are invited to add their comment to the report as well.



Homework and Reading

Our policy is to encourage children to develop the habit of setting aside regular time for out of school study. This will cover reading, spellings, consolidation and practice of work, pre-learning, investigations, creative tasks and independent research.

Reading widely for pleasure is encouraged in school and at home. The pupils complete reading logs and use the Brookland reading skills: Understand it, Find it, Summarise it, Predict it, Infer it, Connect it, Compare it and Evaluate it to deepen their understanding.

Details and expectations of the homework set in each year group are shared at the start of the year, with the amount of homework increasing each year in line with national recommendations.

Homework is an integral part of our school programme and, as such, needs to be supported by parents/carers. Our website (or hard copy if requested) includes advice on supporting children's learning at home.

Parent/Carer Helpers and PA

We are delighted to welcome parent/carer helpers into the school to assist with the library, reading, practical work, trips, theme days and other volunteer opportunities.

We invite parents/carers into school assemblies as guest presenters. The children are inspired by hearing about the jobs some of our parents have and how they can pursue a similar career.

We are fortunate to have a lively and very successful Parents Association. All parents are encouraged to be actively involved in a number of social and fund raising events throughout the year such as the Winter Fair, Disco and Pyjama Party. Funds raised by our PA have recently been used to purchase new dining furniture, new playground facilities and to renovate the toilets.



Celebrating Success

At Brookland we enjoy celebrating the success and achievements of our pupils both inside and outside of school.

Regular celebration assemblies recognise pupils' sporting, academic and creative achievements. We also celebrate a wide variety of religious and cultural festivals and events, which reflect the diverse backgrounds of our families. Our school newsletter reflects the success and achievements of our pupils and our school and shares a flavour of the school at work.

A half-termly Head Teacher Award is presented to pupils who have consistently demonstrated the Brookland School Values and have been a role model to others. Further recognition of pupils who display our school values is given during our weekly assemblies and certificates are given. Throughout the year each class/year group prepares a performance and these are normally held early in the day, at 9.00am, for the convenience of working parents/carers. Performance assemblies celebrating the creativity and musical aptitude of our pupils takes place each term and parents are invited to attend.

Children are involved in various community events including music festivals, dance festivals, chess jamborees and fund-raising events on behalf of school, local or international or charities.



Brookland is a great school full of well-educated pupils in a loving and caring environment.

Success is something that you couldn't do at the beginning that you can now.