

Brookland Infant & Nursery and Junior Schools
Full governing body meeting minutes– unclerked
November 16, 2022
Junior School Hall

1. Sue Maran – everyone agreed to co-opt Sue. LP/JC will sort induction
Please invite Sue to any committee meetings between now and Jan 25 FGB meeting.
ACTION: LP/JC/All committee chairs
2. Curriculum questions from Barnet curriculum course and Ofsted interview course
discussion (questions that Ofsted has recent asked)

A. How do you know that leaders including governors prioritise reading?

Both:

Curriculum maps on websites

Reading records

Investment in school library

World Book Day

Timetabled reading

Library books taken home

Book corners in classrooms – high quality texts

Vocabulary walls

Phonics interventions

Discussed in pupil voice meetings

High quality texts used for topics

“Catch me reading” photos from parents of children

Promotes Summer reading challenge run by local library

Visits to local library

Library leaders

Recommended reading lists

Invite families to donate books instead of sweets on child’s birthday

Link governor for English

INF:

Reading is separated from writing and has its own subject leader

Outdoor library “leave a book, take a book”

Reading curriculum meeting for parents

Mystery readers

Storytime timetabled

Bug Club platform subscription

JR:

Library open at lunchtime

Book studies

Peer recommendations and book reviews appear in the newsletter

Brookland Magazine

B. How is your curriculum organised?

Use the National Curriculum to find end points and work backwards

Where have the children come from and where do we want them to be

Build on prior learning

Curriculum maps on websites and shared with families

Spiral curriculum builds on what children know and remember

Use data to inform decisions and pivot if necessary

Professional development for staff who then share information with colleagues

Use pupil voice to find what works/what doesn't/what pupils remember and enjoy

INF

Weekly topics based on the interests of children – use as a hook

“Ping pong” learning includes practical element

Golden Rules give everyone a “Brookland language”

Focus on writing and speaking and listening

High levels of EAL 50% also informs practice (use of non-verbal communication cards etc)

JR

Who are our children? PP 20% 50-60% EAL

Brookland Values, Learning skills and reading skills agreed with children and staff give everyone a “Brookland language”

Speaking and listening woven into curriculum in new ways

Open-ended/extension work for G&T pupils in all areas

Focus days changed according to school focus/priorities

3. Safeguarding Training with Jane Morris – to include questions 10.5, 10.6, 10.12 and 10.17 from the governor section of the Safeguarding Audit - to be noted on audit
ACTION: JA/BMc

Next time:

How do you know the curriculum is ambitious for all pupils including catering for SEN and PP?

4. Ask governors which subject leads to have a presentation from in going forward – English will be presented in January. LP will ask on GH. ACTION:LP