Approved by Governors: December 2026
Reviewed by staff: December 2027

BROOKLAND JUNIOR SCHOOL PUPIL PREMIUM POLICY

AIMS:

At Brookland Junior School we aim to develop each child's full potential and to celebrate all aspects of achievement and personal success. We aim to prepare all pupils for life as thoughtful, responsible, active and confident members of the community. All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs in a caring environment. Each child is valued, respected and entitled to develop his/her true potential, irrespective of need or economic disadvantage.

Key Principles:

By following the key principles below, we believe we can maximise the impact of our Pupil Premium spending. We will provide a culture where:

- All staff believe that every child can achieve educational and personal excellence.
- A pupils' underperformance is challenged and targets are specific to improving outcomes
- All staff adopt a solution-focused approach to overcoming barriers
- All staff nurture our children to be responsible, proactive and ambitious citizens
- All staff support children to build character and to demonstrate our school and British values.
- All of our families play a crucial role in each child's success and we believe that ongoing, open communication and support with families is essential.

BACKGROUND:

Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-disadvantaged peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used the number of pupils entitled to free school meals within the last 6 years as an indicator for deprivation and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. At Brookland Junior School, we will be using the indicator of those eligible for FSM, LAC and PLAC as well as identified vulnerable groups as our target children to close the gap regarding attainment and to provide opportunities that would otherwise be unavailable to our vulnerable groups.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and diminish the difference between pupil premium pupils and their peers.

PROVISION INCLUDES:

Academic Achievement:

Staff and governors are committed to securing the progress of all pupils entitled to pupil premium funding. We are committed to:

- Reviewing each child's progress on a termly basis (or sooner as needed) and identifying potential barriers to success and effective strategies to overcome those barriers.
- Holding termly pupil progress meetings, focusing specifically on the progress made by pupil premium children. Decisions made at these meetings regarding a child's academic performance will be actioned as a priority.
- High quality staff will provide additional teaching and guidance to help children overcome barriers to learning.
- Analysing end of KS2 data to ensure provisions are made to diminish the difference.
- Providing individual and small group interventions to meet the academic needs of pupil premium children. These interventions are evaluated regularly and adapted accordingly.
- Tracking each child's progress against the yearly objectives for English and mathematics. Each class teacher will focus on their pupil premium children as a target group.
- The school prioritises 'Quality First Teaching' to ensure pupil premium children achieve their potential.
- Staff professional development will have a focus each year on how to meet the academic needs of pupil premium pupils.
- Collaboration with parents to continue to build capacity for pupils to practise key skills at home in order to narrow any attainment gaps.

Social, Emotional and Behavioural Support:

A key ethos of our school is to create a positive school atmosphere, in which children feel supported, confident and part of the wider school community. We are committed to:

- Providing mentors for children who benefit from additional adult guidance and positive role models.
- Supporting pupils and their families to access counselling in school or externally to support social and emotional development and reduce barriers to educational excellence.
- Embedding a range of interventions to build confidence, such as oracy groups, friendship circles, personal interest clubs and social skills groups.
- Providing opportunities for children to access extra-curricular activities, both at school and within the wider community.
- Liaising with parents and carers to ensure that we are meeting each child's needs.
- Working with staff to ensure consistency in positive behaviour approaches and to adapt these as needed to meet the needs of individual pupils.
- Liaising with external agencies to provide specialist support when appropriate.
- Buddy support and wellbeing ambassadors as a supportive tool in peers supporting each other.

Access to Technology and Resources:

Families entitled to the Pupil Premium funding may not have access to the technology needed to support their child/ren with home learning opportunities. With this in mind, we are committed to:

- Asking our families what their technology gaps are to better support each pupil.
- Holding weekly homework clubs to ensure all pupils can access the online learning platforms.
- Loaning tablets and laptops to families who need individual access at home.
- Personalised troubleshooting logging in and other access issues with families as needed.
- Providing any additional resources requested by the school free of charge for pupil premium families as needed.

Supporting Parents:

In order to meet the needs of children eligible for pupil premium funding, we are committed to working closely with parents so that interventions and support are targeted to meet each child's specific needs. We are committed to:

- Inviting parents to have an input into how the funding could be used to support their child. This may include surveys, one to one meetings and through discussions with their class teacher.
- Providing technology to disadvantaged families where required to enable them to learn at home.
- Providing opportunities for parents to come into the school and discuss ways to support their child in the home. For example, teachers leading sessions on how to support their child with homework.
- Accessing outside agencies to support children and their families when it is needed.
- Our wellbeing lead offers support to many families who are disadvantaged through in person or phone appoinments.
- Our wellbeing lead provides workshops targeting disadvantaged families, with a particular focus on mental health and community support..

FINANCIAL MANAGEMENT:

Expenditure of the allocated money for pupil premium children will be recorded in line with our school's financial management policy. Reports to governors will include how the financial obligation of pupil premium funding is being met.

REPORTING:

The school will report on pupil premium provision at least annually to the governing body through the Headteacher's report and termly to the finance committee. The Pupil Premium report will also be placed on the website, as well as any other pertinent information, for wider accountability. This report will include:

- The progress and attainment of pupil premium children in each year group.
- A costed overview of the provision made each term for pupil premium children.
- An evaluation of the impact and cost effectiveness of provision.
- An explanation of how decisions were made about provision.
- The priorities for the next academic year

It will be the responsibility of the Governing Body to oversee and challenge the school's provision and monitor the progress of pupil premium children, with a view to narrowing the gap. The governing body has appointed a Pupil Premium link governor to fulfil this role. The

finance committee overseas the PP budget report, the safeguarding committee overseas the policy and welfare for PP pupils and the curriculum committee overseas outcomes for PP pupils.

SUCCESS CRITERIA:

Our success criteria for Pupil Premium provision are:

- To ensure early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Pupil premium children will make best possible progress compared with national data.
- The gap in attainment and progress between pupil premium children and non-puoil premium peers will be narrowed.
- Effective parental and pupil liaison will inform provision
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach with quality first teaching.
- To create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.